

CanDo 2011 Software Setup

Primary Site Administrator Screen

[Home](#) [Calendar](#) [Manage](#) Click at any time to return to this screen.

SchoolTool – free administration software for Your School. Logged in as: Administrator, SchoolTool | Log Out

[Access Control](#) [XLS Import](#) [Competencies](#) [View Calendar](#) [XLS Export](#)

[School Years](#) Define and activate school year, and term

[Persons](#) Display and manage all individuals; search, import, and export data

[Demographics](#) Used by SchoolTool for reports

[Change Site Preferences](#) Define calendar preferences and enter school name

[Contacts](#) Record contact information like an address book

[Resources](#) Schedule equipment and rooms

[Access Control](#) Control views and rights

[Application Control](#) Display Zope programming code

[Errors](#) Display recent errors (exception log)

[Score Systems](#) Set up and maintain a score system other than the programmed SchoolTool system

[CanDo Score System](#) Set up and maintain the CanDo score system

[Global Competency](#) Display, import, export, and report on all competencies for all courses

Application Setup

Step I: Set up a new school year (Define and activate school year and term)

1. Select Manage.
2. Select School Years.
3. Select New School Year.
4. Complete form – *Title*, *First day*, and *Last day* fields are required; use the calendar to select the dates in the correct format.
5. ***If this is a new install, skip to step #7.** If this is **not** a new install, you may choose to have your course data copied from the previous year by selecting the check box for *All Courses*. (Course competencies **will not** be copied. The latest course competencies will need to be imported from the CTE Resource Center, and **core competencies associated**.)
6. Selecting the check box for *Select All*, *Copy members*, will place the same persons in the same groups as the previous year. (If most of your teachers are returning, you may want to place them in the same group. You will still need to run the import spreadsheets to update information or add new teachers and students.)
7. Select the *Add* button.
8. Select Manage above the red SchoolTool bar.
9. Select School Years.
10. Select the box next to the new school year and click *Activate next school year* button. The school year shown in the top menu bar will change to the new school year.
11. Only one school year can be active.

Add new school year

Title *

First day * ...

Last day * ...

Copy data from active school year: 2010-2011

All Courses

	Group	Copy members
Select All	<input type="checkbox"/>	<input type="checkbox"/>
Clerks	<input checked="" type="checkbox"/>	<input type="checkbox"/>
School Administrators	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Site Managers	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Students	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Teachers	<input checked="" type="checkbox"/>	<input type="checkbox"/>

June, 2011							
Today							
wk	Sun	Mon	Tue	Wed	Thu	Fri	Sat
21				1	2	3	4
22	5	6	7	8	9	10	11
23	12	13	14	15	16	17	18
24	19	20	21	22	23	24	25
25	26	27	28	29	30		

Select date

School Years

The active school year is **2011-2012 Demo** (Sep 6, 2011 - Jun 15, 2012)

Showing 2 of 2 items

	Title	Starts	Ends
<input type="checkbox"/>	2010-2011 Demo	Sep 7, 2010	Jun 17, 2011
<input checked="" type="checkbox"/>	2011-2012 Demo	Sep 6, 2011	Jun 15, 2012

Step II: Add a term to the school year

1. Select Manage.
2. Select School Years.
3. Select the *Title* of the appropriate school year (2011-2012).
4. Select Add a new term.
5. CanDo uses the **full year** as the term. Enter your descriptor for “full year” or whatever you choose as the *Title*. Start and End dates must be exactly as entered for school year.
6. Click *Next* button.
7. Specify all holidays. Toggle Saturday and Sunday to designate weekends as holidays for **each** of those days throughout the year. Select individual dates to note student holidays throughout the year.
8. Click *Add New Term* button.

Add new term

Title *

Start date * ...

End date * ...

Add new term

Title *

Start date * ...

End date * ...

Please specify which days are school days, and which days are holidays.

Legend: Schoolday **Holiday**

Toggle the following days of week: Monday Tuesday Wednesday Thursday Friday Saturday Sunday

Click on a day to toggle its state.

September 2009

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Week 37		8	9	10	11	12	13
Week 38	14	15	16	17	18	19	20
Week 39	21	22	23	24	25	26	27
Week 40	28	29	30				

October 2009

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Week 40				1	2	3	4
Week 41	5	6	7	8	9	10	11
Week 42	12	13	14	15	16	17	18

Step III: Modify grading scale

1. Select Manage.
2. Select CanDo Score System.
3. Select *Edit* tab.
4. Adjust the rating scale to reflect the following:

4 - Can teach others (advanced level performance)
 3 - Can perform without supervision (proficient level performance)
 2 - Can perform with limited supervision (progressing level performance)
 1 - Can perform with supervision (beginning level performance)
 0 - Cannot perform
5. Select the *Edit* tab for each value and enter the chosen title. Either the definition (Can teach others) or the description (advanced level performance) may be used. The title may also be shortened, as shown in these examples.
6. Click the *Apply* button for each title change.
7. Set the "Minimum Passing Score" to a value of 2, regardless of the title entered.

Scores

	Title	Value	Weight	
<input type="checkbox"/>	Cannot perform	0	1.0	Edit
<input type="checkbox"/>	Exposed	1	1.0	Edit
<input type="checkbox"/>	Practicing	2	1.0	Edit
<input type="checkbox"/>	Competent	3	1.0	Edit
<input type="checkbox"/>	Expert	4	1.0	Edit

*Title

*Value

*Weight

Edit Score System

This is the score system that will be used for all the competencies in the system. It is important to **not change** the score system once instructors have begun evaluating competencies. Otherwise the evaluated competencies will no longer have valid scores.

Basic Information

Title A brief title of the score system.

Description A brief description of the score system

Minimum Passing Score

Scores

	Title	Value	Weight	
<input type="checkbox"/>	Cannot perform	0	1.0	Edit
<input type="checkbox"/>	Beginning level	1	1.0	Edit
<input type="checkbox"/>	Progressing level	2	1.0	Edit
<input type="checkbox"/>	Proficient level	3	1.0	Edit
<input type="checkbox"/>	Advanced level	4	1.0	Edit

Add Score

Title A brief description of the score

Value The numerical value associated with the score

Weight The weight given to this score, for weight GPA

Step IV: Configure instance (Automatic) – Complete in this order

1. Import “Students” spreadsheet (If this is NOT a new install and you elected to “copy members,” you only need to run the student import to add new students.)

1. Save the “Students” spreadsheet in the .csv file format.
2. Select Manage.
3. Select Persons.
4. Select Import Students.
5. Upload the Students.csv file where indicated.
6. Click the *Submit* button.
7. WAIT. Depending on the numbers of entries, it may take more than 10 minutes. You may receive a “server time out” error, but the process should continue. You may want to import your students in smaller batches.

2. Import “Courses” spreadsheet

1. Save the “Courses” spreadsheet in the .csv file format.
2. Select 2011-2012 from the top menu.
3. Select Courses.
4. Select Import Courses.
5. Upload the Courses.csv file where indicated. **If this is NOT a new install, you may run last year’s courses file and update only for new courses added in the current year.**
6. Click the *Submit* button. WAIT.

3. Import “Sections_Enrollment” spreadsheet

1. Save the “Sections_Enrollment” spreadsheet in the .csv file format.
2. Select 2011-2012 from the top menu.
3. Click on the *School Year Term* title to select it.
4. Select Sections.
5. Select Import Sections & Enrollment.
6. Upload the Sections_Enrollment.csv file where indicated. **If this is NOT a new install, you may run last year’s sections_enrollment file and update only for new teachers and sections.**
7. Click the *Submit* button. WAIT

4. Delete/import competencies

1. **If this is NOT a new install and you have not already deleted last year’s competencies, you should do so now.**
2. Download the new competencies file
<<http://cando.ctorsource.org/phase2install.html#import>>
3. Select Manage, then Competencies then “Import Competencies from XML” under the Actions Menu tab.
4. Browse to your saved file, Click the *Submit* button.
5. WAIT. You may receive a “proxy error” but your competencies are still loading. Give it time.

5. Associate CORE competencies (also see page 13)

6. Select 2011-2012 from the top menu.
7. Select Courses.
8. Select each course by clicking its title.
9. Select Associate Competencies from the menu below the red bar.
10. Select the appropriate **program area** by highlighting it, then select the *Select Area* button.
11. Select the appropriate **course** by highlighting it, matching the state course code.
12. Select the button, **Set the Course competencies as CORE**.
13. The selected course competencies will display.
14. Save your work by selecting the *Done* button at the bottom of the page.
15. Continue until **ALL** courses have core competencies. Check each course by viewing the competencies and ensuring all task numbers are green or black. There should be no blue competencies as these are *additional*.

6. Confirm setup and check for errors

1. Select the school year link on the top menu bar.
2. Select Sections. Check resulting table of courses, sections, instructors, and current size and correct as needed.

7. Create Individualized Education Plans

1. Select Manage.
2. Select Persons.
3. Click on a student's name.
4. Notice that along with the student's basic data, the administrator can also see all of the sections in which that student is enrolled.
5. Click on IEP.
6. Click the Yes button.
7. Add additional information as needed.

Create Individualized Education Plan

Mary Smith does not have an Individualized Education Plan. Would you like to create one?

The screenshot shows the SchoolTool web interface. At the top, there is a navigation bar with links: Home, Calendar, Manage, 2011-2012 Demo, and CanDo. Below this is a red banner with the text "SchoolTool - free administration software for Your School" and "Logged in as: Administrator, SchoolTool | Log Out". A row of buttons includes View, Edit, Advisors, Advisees, Export, MessageBoxes, Groups, and View Calendar. Below these are buttons for Edit Preferences, Change Password, Contacts, and IEP, with an arrow pointing to the IEP button.

The main content area displays the student profile for "Smith, Mary". The profile information is as follows:

First name	Mary
Last name	Smith
Gender	female
Birth date	1992-04-02
State report ID	1234567899
Ethnicity	White
Grade class	12

Below the profile information, there are sections for "Details", "Sections", and "Groups".

Sections

- 2011-2012 Demo
 - 11-12 School Year
 - Economics and Personal Finance (36) -- CEN-2, 40462, P3, S2
- 2010-2011 Demo

Groups

- 2011-2012 Demo
 - Students
- 2010-2011 Demo

[edit groups](#)

6. Create Individualized Education Plans (cont.)

8. The student's IEP will be shown, including all of the sections in which the student is enrolled.
9. Select each section that requires changes to the competencies because of the IEP.
10. Select the check box *Optional IEP* next to each competency for which the student will not be required to complete.
11. Click the *Save* button at the bottom of the page.
12. The student's name will be shown in purple in each instructor's grade book, and those competencies that are now optional will be shown in purple as well.

[Home](#) [Calendar](#) [Manage](#) [2010-2011](#) [CanDo](#)
 SchoolTool — free administration software for Your School Logged in as: Administrator, SchoolTool | [Log Out](#)
[View](#) [Edit](#) [Advisors](#) [Advisees](#) [Export](#) [MessageBoxes](#) [Groups](#) [View Calendar](#)
[Edit Preferences](#) [Change Password](#) [Contacts](#) [IEP](#)

Smith, Mary

First name	Mary
Last name	Smith
Gender	female
Birth date	1992-04-02
State report ID	1234567899
Ethnicity	White
Grade class	12

IEP competencies for Mary Smith in 2011-2012 Demo -- Lewis, Glenda -- CEN-2, 40462, P3, S2

Competency colors: **green = required (essential)**; **black = optional**; **blue = additional**; **purple = optional (IEP)**

Optional IEP	Id	Flag	Description
			Economics and Personal Finance - 6120 - 36 weeks - Demonstrating Workplace Readiness Skills: Personal Qualities and People Skills
<input type="checkbox"/>	001	required	Demonstrate positive work ethic.
<input checked="" type="checkbox"/>	002	required	Demonstrate integrity.
<input type="checkbox"/>	003	required	Demonstrate teamwork skills.
<input checked="" type="checkbox"/>	004	required	Demonstrate self-representation skills.
<input type="checkbox"/>	005	required	Demonstrate diversity awareness.
<input checked="" type="checkbox"/>	006	required	Demonstrate conflict-resolution skills.
<input type="checkbox"/>	007	required	Demonstrate creativity and resourcefulness.

Individualized Education Plan for Mary Smith

Additional Information
[add additional information](#)

Sections

Mary Smith has been marked as having an IEP. You may modify the competencies in the following sections in which this student is currently enrolled:

- [2010-2011 Demo -- Lewis, Glenda -- CEN-2, 40462, P3, S2](#)
- [2010-2011 Demo -- Rose, Monina -- Economics and Personal Finance \(36\) \(121\)](#)
- [2011-2012 Demo -- Lewis, Glenda -- CEN-2, 40462, P3, S2](#)

Manual Configuration

I. Manage individuals

1. Select [Manage](#).
2. Select [Persons](#).
3. Select a name from the list or enter a name in the search box.
4. Individual's name, username (login), and associated groups will be displayed. Management options appear on the menu above the individual's name.

[New Person](#) [Export Persons as XML](#) [Import Students](#) [Import Persons](#)

Person index

« Previous 1 2 3 4 5 6 7 8 9 ... 351

Lastname 2 All groups Find Now Clear

Showing 25 of 8764 items

First Name	Last Name
<input type="checkbox"/> Firstname 1	Lastname 1
<input type="checkbox"/> Firstname 2	Lastname 2

[View](#) [Edit](#) [Export](#) [MessageBoxes](#) [Groups](#) [View Calendar](#) [Edit Preferences](#) [Change Password](#)

Last Name, First Name
Username: 75893884074

details

Groups

[Students](#)

[edit groups](#)

II. Add a student or teacher

1. Select Manage.
2. Select Persons.
3. Select New Person.
4. Complete the *Add new person* form, assigning the appropriate **group** from the drop-down box, *Students* or *Teachers*. Only items marked with a red * must be filled in.
5. Assign a password, then confirm. Students use their birth date as a 6-digit number for their password. Teachers use the password *teacher*.
6. Click the *Add* button.
7. Additional information should be added to maintain consistent data format with automatic configuration (i.e., Birth date and State report ID).

Add new person

Prefix	<input type="text"/>
First name *	<input type="text"/>
Middle name	<input type="text"/>
Last name *	<input type="text"/>
Suffix	<input type="text"/>
Preferred name	<input type="text"/>
Gender	<input type="text" value="no value"/>
Birth date	<input type="text" value="(yyyy-mm-dd)"/> ...
Group	<input type="text" value="no value"/>
Advisor	<input type="text" value="no value"/>
Username *	<input type="text" value="Username"/>
Password	<input type="text"/>
Confirm	<input type="text"/>
ID	<input type="text"/>
Language	<input type="text"/>
Place of birth	<input type="text"/>
Citizenship	<input type="text"/>
State report ID	<input type="text"/>
Ethnicity	<input type="text" value="no value"/>
Grade class	<input type="text"/>
Teacher ID	<input type="text"/>

III. Add multiple students

1. Select Manage.
2. Select Persons.
3. Select Import Students.
4. Complete the form by
 - importing a .csv file, or
 - entering data in the .csv format as shown.
5. STUDENT ID in many divisions is a 9- or 10-digit number. This is easily exported from data systems. Since this is used as the login for the student, some may prefer to use `firstname_lastname`.

[New Person](#) [Export Persons as XML](#) [Import Students](#) [Import Persons](#)

Person index

<< Previous 1 2 3 4 5 6 7 8 9 ... 351

All groups

Showing 25 of 8760 items

First Name Last Name

Import Students

You can create the CSV file in a spreadsheet and export it in CSV (Comma-Separated Values) format. In each row, the following fields should be provided:

STUDENT ID, FIRST NAME, LAST NAME, BIRTHDATE, GENDER, ETHNIC CODE, GRADE, STATE REPORT ID.

STUDENT ID will be used as the user name.

BIRTHDATE should be provided in YYYY-MM-DD format. It will also be used as the initial password for the student in the six digit MMDDYY format.

GENDER should be either M (for male) or F (for female).

ETHNIC CODE should be one of the following letters:

A ... Asian
B ... Black
H ... Hispanic
I ... American Indian
U ... Unspecified
W ... White

Upload CSV File

CSV File

Charset:

Other charset:

Input CSV Data

CSV Data

```
11223344556,Glenda,Lewis,1990-12-12,F,W,11,12345678910
11223344556,Glenda,Lewis,1990-12-12,F,W,11,12345678910
```

IV. Add a course

1. Select 2011-2012 from the top menu.
2. Select Courses.
3. Select New Course from the menu under the red bar.
4. Enter the state course title in the title field with the duration in parenthesis.
5. Enter the **local course code** in the *Course ID* field and the **state course code** in the *Government ID* field.
6. Select the *Add* button.
7. Don't forget to associate core competencies. May be associated now or after the section is created.

Add a Course

Title *Title of the course.*

Description *Description of the course.*

Course ID *Locally used course identifier.*

Government ID *Course identifier used by the government.*

Credits *Amount of credits for this course.*

V. Add a section

1. Select 2011-2012 from the top menu.
2. Select Courses.
3. Select the appropriate course by clicking on its title.
4. Select New Section from the menu below the red bar.
5. Enter the comma separated local course name and course code in the description box. Keep the description information consistent with the imported_information.
6. Select the *Add* button. You will be returned to the previous_screen and see the list of all sections within this course.
7. Select the new section by clicking the section title.
8. Select edit info.
9. Edit the section title to be consistent with imported data:
School/building, term, period #, section #.
10. Select the *Apply* button.
11. Select edit instructors to add a teacher to the section.
12. Select the check box next to the appropriate teacher's name and select the *Add* button. **Be careful NOT to select the *Invert Selection* button.** Then select the *OK* button.
13. Repeat steps 1 and 2 to confirm the added section.

Description Description of the section.

Local course name, Local course code
Econ-Finance, 26120

Course * Economics and Personal Finance (36) ▾

Starts in term * 11-12 School Year ▾

Ends in term * 11-12 School Year ▾

Economics and Personal Finance (36) course for 2011-2012 Demo

Details

Course ID: 26120

Government ID: 6120

Sections

[Lewis, Glenda -- CEN-2, 40462, P3, S2 \(11-12 School Year\)](#)

3 students

Econ-Finance, 26120

VI. Associate core competencies

1. Select 2011-2012 from the top menu.
2. Select Courses.
3. Select the appropriate course by clicking its title.
4. Select Associate Competencies from the menu below the red bar.
5. Select the appropriate program area by highlighting it, then select the *Select Area* button.
6. Select the appropriate course, matching the state course code.
7. Select the button, *Set the Course competencies as CORE*.
8. The selected course competencies will display.
9. Save your work by selecting the *Done* button at the bottom of the page.
10. View the competencies for that course and ensure that all task numbers are green or black. There should be no blue competencies as these are *additional*.

Associating competencies to course: Bioengineering (36)

Please select a Course:

Advanced Drawing and Design - 8438 - 36 weeks	▲
Advanced Engineering - 8491 - 36 weeks	☰
Aerospace Engineering - 8428 - 36 weeks	
Aerospace Technology I - 8487 - 36 weeks	
Aerospace Technology II - 8488 - 36 weeks	
Architectural Drawing and Design - 8437 - 36 weeks	
Architectural Drawing and Design - 8492 - 18 weeks	
Bioengineering - 8467 - 36 weeks	
Biotechnical Engineering - 8429 - 36 weeks	
Biotechnology Foundations - 8468 - 36 weeks	▼
Select from Course	

OR

Associate CORE competencies:
(only one course competencies can be assigned as core at a time)

Associating competencies to course: Bioengineering (36)

Please select an Area:

Across the Board	▲
Agricultural Education	
Business and Information Technology	
Career Connections	
Family and Consumer Sciences	
Health and Medical Sciences	
JROTC	
Marketing	
Technology Education	
Trade and Industrial Education	▼
Select Area	

VII. Administrative Reports

1. Select CanDo from the top menu.
2. Point to the red *Reports* tab to see the drop-down menu.
3. Select a report to see it displayed.
4. Examples are shown on the following pages.

Administrators can also view an individual teacher's class report.

1. Select 2011-2012 from the top menu.
2. Select Courses.
3. Select a course.
4. Select a section.
5. Select Gradebook from the menu below the red bar.
6. Place your cursor over the red *Actions Menu* tab to see the drop-down menu.
7. Click on *VA Section Report*.

The screenshot shows the SchoolTool interface. At the top, there is a navigation bar with links: Home, Calendar, Manage, 2011-2012 Demo, and CanDo. Below this is a red header bar with the text "SchoolTool - free administration software for Your School" and "Logged in as". A secondary navigation bar contains tabs: Flat View, Tree View, Actions Menu, and Reports. The Reports dropdown menu is open, showing options like "All Competencies Completion Report (by Program Area)", "All Competencies Completion Report (by Instructor)", "Required Competencies Completion Report (by Program Area)", and "Required Competencies Completion Report (by Instructor)". Below the menu is a table with columns "Id", "Flag", and "Description".

Id	Flag	Description
		the Board
	Work-Based Learning	WBL3 - Locally Determined weeks
	Work-Based Learning	g - WBL1 - Locally Determined weeks
	Work-Based Learning	WBL2 - Locally Determined weeks
	Work-Based Learning	4 - Locally Determined weeks
		al Education
	Agricultural Business	- 36 weeks
	Agricultural Business	36 weeks
		Agricultural Business Operations - 8024 - 36 weeks
		Agricultural Education for Students with Disabilities - 8053 - 36 weeks

CanDo All Competencies Completion Report (by Program Area)

Aug 04, 2010 11:45AM

Program Area	Course	Section	Instructor	Total Comps	Avg. # Comps Evaluated	Avg. % Comps Competent	Avg. % Marked Comps Competent	% Studs. >=80% Comp. on Marked Comps
Agricultural Education	Ecology and Environmental Management (36)	HHS-4, Spring, P6, S1	Glennie Corley	252	13	5%	98%	100%
Agricultural Education	Ecology and Environmental Management (36)	HHS-4, Fall, P6, S2	Glennie Corley	252	8	3%	100%	100%
Agricultural Education	Ecology and Environmental Management (36)	HHS-4, Fall, P6, S1	Glennie Corley	252	13	5%	98%	100%
Agricultural Education	Ecology and Environmental Management (36)	HHS-4, Q4, P6, S2	Glennie Corley	252	8	3%	100%	100%

CanDo All Competencies Completion Report (by Instructor)

Aug 04, 2010 11:50AM

Program Area	Course	Section	Instructor	Total Comps	Avg. # Comps Evaluated	Avg. % Comps Competent	Avg. % Marked Comps Competent	% Studs. >=80% Comp. on Marked Comps
Agricultural Education	Ecology and Environmental Management (36)	HHS-4, Spring, P6, S1	Glennie Corley	252	13	5%	98%	100%
Agricultural Education	Ecology and Environmental Management (36)	HHS-4, Fall, P6, S2	Glennie Corley	252	8	3%	100%	100%
Business and Information Technology	Computer Information Systems (36)	CTE-1,P3,S3	Glenda Lewis	122	38	30%	97%	100%
Business and Information Technology	Economics and Personal Finance (36)	CEN-2, Q4, P3, S2	Glenda Lewis	140	21	13%	87%	67%

SchoolYear Archive (CSV)

1. Select School Year Archive (CSV) from the *Reports* drop-down menu.
2. A screen will appear that provides the column headings for your file.
3. Create a spreadsheet with these column headings for use when the SchoolYear Archive is created.
4. Select the *Export* button.
5. A sample results page with the header inserted is shown on the next page.

SchoolYear Archive

The CanDo "SchoolYear Archive" creates a comma-separated values (CSV) file of all students in all CanDo sections with the following fields:

- Student Testing #
- Local Student ID #
- State Course Code
- Local Course Code
- School
- Duration/Term
- Period
- Section
- # Required Comps: Total
- # Required Comps: Evaluated
- # Required Comps: Rated 2, 3 or 4
- # Required Comps: Rating (Rated/Evaluated)
- # Required Comps: % Completed (Rated/Total)
- # All Comps: Total
- # All Comps: Evaluated
- # All Comps: Rated 2, 3 or 4
- # All Comps: Rating (Rated/Evaluated)

Export

User Name	Student ID#	State Course Code	Local Course Code	School/ Building	Duration	Period	Section	# Req. Comps Total	# Req. Comps Eval	# Req. Comps 2,3,4	# Req. Comps Rated/ Eval	# Req. Comps % Complete	# All Comps Total	# All Comps Eval	# All Comps 2,3,4	# All Comps Rated/ Eval
amber_riley	1994112512	6613	16613	CTERC	Fall	P1	S1	102	0	0	0%	0%	142	0	0	0%
john_jones	1234567888	6613	16613	CTERC	Fall	P1	S1	102	12	12	100%	12%	142	12	12	100%
mary_smith	1234567899	6613	16613	CTERC	Fall	P1	S1	102	28	20	71%	20%	142	28	20	71%
matthew_morrison	1978101312	6613	16613	CTERC	Fall	P1	S1	102	10	10	100%	10%	142	10	10	100%
john_jones	1234567888	8734	78913 78914 78915	CTERC	Fall	P2	S2	81	43	37	86%	46%	83	43	37	86%
jon_huertas	1992030808	8734	78913 78914 78915	CTERC	Fall	P2	S2	81	6	6	100%	7%	83	6	6	100%
nathan_fillion	1994010522	8734	78913 78914 78915	CTERC	Fall	P2	S2	81	38	37	97%	46%	83	38	37	97%
taye_diggs	1234567777	8734	78913 78914 78915	CTERC	Fall	P2	S2	81	28	28	100%	35%	83	28	28	100%
finn_hudson	3164972850	6115	26112	RHC-1	Q1	P1	240	84	0	0	0%	0%	93	0	0	0%
quinn_fabray	9876541230	6115	26112	RHC-1	Q1	P1	240	84	0	0	0%	0%	93	0	0	0%
kurt_hummel	3791468253	6115	26112	RHC-1	Q1	P1	240	84	0	0	0%	0%	93	0	0	0%
emma_pillsbury	1673429851	6115	26112	RHC-1	Q1	P1	240	84	0	0	0%	0%	93	0	0	0%
mary_smith	1234567899	6120	26120	CEN-2	Q4	P3	S2	115	28	20	71%	17%	140	28	20	71%
kate_walsh	1234566555	6120	26120	CEN-2	Q4	P3	S2	115	7	7	100%	6%	140	7	7	100%
jayma_mays	1979111222	6120	26120	CEN-2	Q4	P3	S2	115	29	26	90%	23%	140	29	26	90%
will_schuester	9517536482	6120	26120	CAM-1	Year	P4	S4	115	0	0	0%	0%	140	0	0	0%
mercedes_jones	9632587410	6120	26120	CAM-1	Year	P4	S4	115	0	0	0%	0%	140	0	0	0%
quinn_fabray	9876541230	6120	26120	CAM-1	Year	P4	S4	115	0	0	0%	0%	140	0	0	0%
kurt_hummel	3791468253	6120	26120	CAM-1	Year	P4	S4	115	0	0	0%	0%	140	0	0	0%
matthew_morrison	1978101312	6150	16110	CTE-2	Q2	P3	S4	45	10	10	100%	22%	47	10	10	100%
jenna_ushkowitz	1995081412	6150	16110	CTE-2	Q2	P3	S4	45	12	12	100%	27%	47	12	12	100%
amber_riley	1994112512	6150	16110	CTE-2	Q2	P3	S4	45	0	0	0%	0%	47	0	0	0%
jon_huertas	1992030808	6150	16110	CAM-2	Wheel1	P4	S2	45	6	6	100%	13%	47	6	6	100%
sue_sylvester	1245789631	6150	16110	CAM-2	Wheel1	P4	S2	45	0	0	0%	0%	47	0	0	0%
rachel_berry	1346798521	6150	16110	CAM-2	Wheel1	P4	S2	45	0	0	0%	0%	47	0	0	0%
finn_hudson	3164972850	6150	16110	CAM-2	Wheel1	P4	S2	45	0	0	0%	0%	47	0	0	0%
nathan_fillion	1994010522	8046	12509	HHS-4	Spring	P6	S1	114	17	16	94%	14%	252	17	16	94%
stana_katic	1993070455	8046	12509	HHS-4	Spring	P6	S1	114	17	17	100%	15%	252	17	17	100%
tamala_jones	1996121212	8046	12509	HHS-4	Spring	P6	S1	114	6	6	100%	5%	252	6	6	100%

Questions?

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